

# EWG BEHAVIOUR MATRIX

| Expected Behaviour    | Atrium   | Science & Computer Lab/Shop Area/Music Room  | Gym/Locker Rooms   |
|-----------------------|--|--|--|
| <b>SAFETY</b>         | <ul style="list-style-type: none"> <li>· use furniture/equipment appropriately</li> <li>· enter the atrium through the classrooms</li> </ul>                     | <ul style="list-style-type: none"> <li>· no food or drink in these areas.</li> <li>· only use equipment and designated areas (practice rooms, shop area spaces, etc.) with permission</li> </ul> | <ul style="list-style-type: none"> <li>· follow directions</li> <li>· use equipment appropriately</li> <li>· maintain personal space</li> </ul>                                |
| <b>RESPECT</b>        | <ul style="list-style-type: none"> <li>· take care not to damage items such as furniture, trees, etc.</li> <li>· quiet work area not a hallway</li> </ul>        | <ul style="list-style-type: none"> <li>· follow directions and procedures</li> <li>· walk inside these areas</li> <li>· take turns when sharing equipment</li> </ul>                             | <ul style="list-style-type: none"> <li>· keep locker room area clean</li> <li>· return equipment to proper location</li> <li>· practice sportsmanship and fair play</li> </ul> |
| <b>RESPONSIBILITY</b> | <ul style="list-style-type: none"> <li>· ensure you receive permission from supervising teacher</li> <li>· food and drink should not enter the atrium</li> </ul> | <ul style="list-style-type: none"> <li>· use equipment appropriately</li> <li>· return items to designated locations</li> <li>· keep your work area clean and tidy</li> </ul>                    | <ul style="list-style-type: none"> <li>· give your best effort</li> <li>· wear sneakers and gym clothes</li> <li>· take personal items with you when you leave</li> </ul>      |

# EWG BEHAVIOUR MATRIX

| Expected Behaviour    | Arrival/<br>Dismissal  | Hallways  | Classroom   | Cafeteria  |
|-----------------------|--|---|---|--|
| <b>SAFETY</b>         | <ul style="list-style-type: none"> <li>· walk while entering or exiting the building</li> <li>· respect personal space</li> </ul>  | <ul style="list-style-type: none"> <li>· walk</li> <li>· respect personal space (hands and feet to yourself)</li> <li>· allow for safe and easy passage through hallways and into classrooms</li> </ul> | <ul style="list-style-type: none"> <li>· place bookbags under table</li> <li>· respect personal space</li> <li>· use equipment and materials appropriately</li> </ul> | <ul style="list-style-type: none"> <li>· stay seated until dismissed</li> <li>· back packs under tables</li> <li>· sit one person per chair</li> </ul>             |
| <b>RESPECT</b>        | <ul style="list-style-type: none"> <li>· hold doors open for others</li> <li>· remove hats and hoods after entering the building</li> <li>· remain seated and silent while buses are called</li> </ul> | <ul style="list-style-type: none"> <li>· walk to the right half of the hallway</li> <li>· use a quiet voice</li> <li>· be considerate of classmates locker space</li> </ul>                             | <ul style="list-style-type: none"> <li>· work cooperatively and show kindness</li> <li>· raise your hand</li> <li>· actively listen</li> </ul>                        | <ul style="list-style-type: none"> <li>· clean up after yourself and the area around you</li> <li>· eat your own food</li> <li>· speak in a quiet voice</li> </ul> |
| <b>RESPONSIBILITY</b> | <ul style="list-style-type: none"> <li>· arrive to school <u>on time</u></li> <li>· watch and listen for your bus to be called</li> </ul>  | <ul style="list-style-type: none"> <li>· return promptly to class</li> <li>· stay with your class</li> <li>· keep lockers locked and clean</li> </ul>   | <ul style="list-style-type: none"> <li>· be ready to learn</li> <li>· actively participate</li> <li>· be punctual</li> <li>· give your best effort</li> </ul>         | <ul style="list-style-type: none"> <li>· bring lunch or <u>lunch money</u> with you daily</li> <li>· sort garbage into proper containers</li> </ul>                |



## ANGLOPHONE NORTH SCHOOL DISTRICT

78 Henderson Street • Miramichi, New Brunswick E1N 2R7  
Telephone: (506) 778-6075 • Fax: (506) 778-6090 • [www.asd-n.nbed.nb.ca](http://www.asd-n.nbed.nb.ca)

September 6, 2022

Dear Parents:

Welcome to the 2022-2023 school year! We are so pleased to have your child entrusted to our care. Whether this is your family's first year in our district or your thirteenth and final year in our public education system, I want to assure you that our staff will do everything we can to best meet the needs of your child.

We are looking forward to returning to a more "normal" school year. Rest assured we will continue to keep health and safety a top priority. Over the next ten months, there will be many wonderful learning opportunities offered to students in all schools across Anglophone North School District. From Campbellton to Harcourt and Blackville to Tabusintac, our ultimate goal is to ensure that each student will not only meet with success today, but that they will grow and go on to become productive citizens in our local communities and global village.

To achieve this goal, we need to work together. I encourage you to become as involved as possible in the education of your child. Please speak with your child's teacher or principal to see how you can best support your school. All of our discussions, plans and actions must always bear in mind what is best for our most important stakeholders – our children.

Have a safe, happy, and productive school year!

Sincerely,

  
Dean Mutch  
Acting Superintendent



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### Important Message to Parents and Guardians

#### Alternate Stops and Bus Passes

September 2022

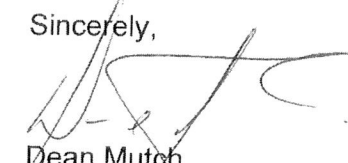
Dear Parents/Guardians:

As you are aware, the safety of your children, our students, is of the utmost importance to our school district. This includes ensuring their safe transportation to and from school and eliminating the risk of them boarding the wrong school buses.

**As a result, schools will not be accommodating any requests for alternate bus stops or bus passes. Students are assigned one pick-up point and one drop-off point, the same stops for every day of the week. The only exception to this would be for shared custody arrangements.**

I would like to thank you for your cooperation and understanding as we continue to provide safe transportation for your children.

Sincerely,



Dean Mutch  
Acting Superintendent

MD/am  
Ref#21181





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### FAIR NOTICE LETTER

September 6, 2022

Dear Parents/Guardians:

School safety is the top priority for Anglophone School District - North (ASD-N). As a result, our District Education Council has established Policy E-8: *Threat Assessment*, which is intended to enhance school security and create a safe, caring, and positive learning environment in all schools.

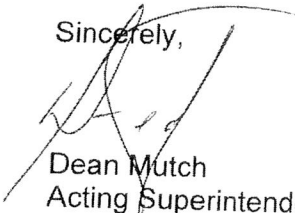
ASD-N has zero tolerance for high-risk behaviors and, therefore, all threats of violence will be taken seriously, investigated, and acted upon in a professional manner. High-risk behaviors include, but are not limited to, possession of weapons, bomb threats and threats to kill or injure others. Included also are social media threats, ie. Facebook, Instagram, Twitter, etc.

This letter is intended to serve our communities with fair notice that we, as a school district, will respond to all serious threats posed to students, staff and facilities.

For more information on this policy and protocol, please feel free to contact your school principal. You may also contact Shelley Ward-Cain, Guidance/Positive Learning Environment Coordinator, at (506)778-6405.

It would be helpful if you would discuss this policy with your child(ren). We appreciate your support in ensuring our schools are safe environments for all.

Sincerely,

  
Dean Mutch  
Acting Superintendent

MD/am  
Ref#21178



**Parent Permission for Media Coverage  
Anglophone North School District  
2022-2023 School Year**

\_\_\_\_\_  
**School Name**

Dear Parents/Guardians:

In compliance with the **Right To Information and the Protection of Privacy Act (RTIPPA)**, schools must obtain consent when publishing or disclosing any personal information with the public. You have the option, as parents/guardians, of not granting permission for the school to share this information about your child if you so desire. The school administration and/or district staff first approves any media coverage that occurs.

| Information Shared:  | Provided To:   | Reason:   |
|--|--|---|
| Name of student and grade level, photo and name of recipient of medals, awards, prizes, bursaries, scholarships, certificates and honours recognitions (graduation), school events, team photos (soccer, basketball, etc.), music/theatre production programs, grad photo and name | School photographer, local media, school and/or district website, social media | For publication, school pictures, student ID card, yearbook, graduation composite   |
| Photo, video or comments of student, interview with student  | Media, school and/or district website, social media                            | For media-initiated requests, to publicize events or activities. School administration and/or district staff approve all media coverage. Student interviews will occur only in the presence of a staff member |
| Photo, video or comments of student, interview with student  | Media, ASD-N website and/or social media                                       | ASD-N may use student images, video or audio when school activities are celebrated and featured   |
| Photos or updates submitted by students or their families  | School, social media, district website   | For the purpose of demonstrating, promoting or completing a school-related outcome or assignment (i.e. sharing outcomes during at-home learning, online storytelling)   |
| List of graduates  | Local MLA/MP<br>Local Newspapers   | Personalized congratulatory letters   |

We will do all we can to preserve the integrity and the tradition of the graduation ceremony and other school-related events, all the while maintaining your rights under *RTIPPA*. After discussing this with your child, please return this consent form to his/her homeroom teacher by **September 16, 2022**.

Parent/Guardian Consent:

- ☐ I do hereby give consent to sharing specific personal information as indicated above.
- ☐ I do NOT give consent to sharing any of the above information.

Student's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

Dated this \_\_\_\_ day of \_\_\_\_\_ (month), 2022 Student's homeroom: \_\_\_\_\_

| AUGUST |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| S      | M  | T  | W  | T  | F  | S  |
|        | 1  | 2  | 3  | 4  | 5  | 6  |
| 7      | 8  | 9  | 10 | 11 | 12 | 13 |
| 14     | 15 | 16 | 17 | 18 | 19 | 20 |
| 21     | 22 | 23 | 24 | 25 | 26 | 27 |
| 28     | 29 | 30 | 31 |    |    |    |

| SEPTEMBER |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  |    |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |

| OCTOBER |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    |    |    | 1  |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 |
| 30      | 31 |    |    |    |    |    |

| NOVEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 |    |    |

| DECEMBER |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

| JANUARY |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 |    |    |    |    |

| FEBRUARY |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 |    |    |    |    |

| MARCH |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    | 1  | 2  | 3  | 4  |
| 5     | 6  | 7  | 8  | 9  | 10 | 11 |
| 12    | 13 | 14 | 15 | 16 | 17 | 18 |
| 19    | 20 | 21 | 22 | 23 | 24 | 25 |
| 26    | 27 | 28 | 29 | 30 | 31 |    |

| APRIL |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| S     | M  | T  | W  | T  | F  | S  |
|       |    |    |    |    |    | 1  |
| 2     | 3  | 4  | 5  | 6  | 7  | 8  |
| 9     | 10 | 11 | 12 | 13 | 14 | 15 |
| 16    | 17 | 18 | 19 | 20 | 21 | 22 |
| 23    | 24 | 25 | 26 | 27 | 28 | 29 |
| 30    |    |    |    |    |    |    |

| MAY |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| S   | M  | T  | W  | T  | F  | S  |
|     |    |    | 1  | 2  | 3  | 4  |
| 5   | 6  | 7  | 8  | 9  | 10 | 11 |
| 12  | 13 | 14 | 15 | 16 | 17 | 18 |
| 19  | 20 | 21 | 22 | 23 | 24 | 25 |
| 26  | 27 | 28 | 29 | 30 | 31 |    |

| JUNE |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| S    | M  | T  | W  | T  | F  | S  |
|      |    |    |    | 1  | 2  | 3  |
| 4    | 5  | 6  | 7  | 8  | 9  | 10 |
| 11   | 12 | 13 | 14 | 15 | 16 | 17 |
| 18   | 19 | 20 | 21 | 22 | 23 | 24 |
| 25   | 26 | 27 | 28 | 29 | 30 |    |



| MONTH     | DATES | EVENTS   |
|-----------|-------|--|
| August    | 23-24 | Administrators' Meetings   |
|           | 29    | Full Administration Day – School-Based   |
|           | 30    | NBTA Council Day – School-Based  |
|           | 31    | NBTA Council Day – School-Based  |
| September | 1     | EECD Professional Learning Day K-12 (Full Day)                                       |
|           | 2     | Full Administration Day – School-Based   |
|           | 5     | Labour Day   |
|           | 6     | First Day of Classes   |
| October   | 10    | Thanksgiving Day   |
|           | 11-14 | Registration for Students Entering Kindergarten in 2023-2024                         |
| November  | 11    | Remembrance Day  |
|           | 14    | Report Cards Issued – Grades 9-12  |
|           | 18    | K-8 Full Day – Professional Learning (Report Cards-1/2 Day; School-Based PL-1/2 Day) |
|           | 18    | 9-12 Full Day – Parent/Teacher Interviews (1/2 Day); School-Based PL (1/2 Day)       |
| December  | 1     | Report Cards Issued K-8  |
|           | 2     | K-12 Full Day – School Improvement Planning  |
|           | 9     | K-8 Full Day – Parent/Teacher Interviews (1/2 Day); School-Based PL (1/2 Day)        |
|           | 9     | 9-12 Full Day – Professional Learning Day - School-Based                             |
|           | 23    | Last Day of Classes – Half Day   |
|           | 26-30 | Holidays   |
| January   | 2-6   | Holidays   |
|           | 9     | First Day for Students   |
|           | 23-27 | Assessment/Demonstration of Learning/Course Recovery – High School Only              |
|           | 30    | Turnaround Day – High School Only (No School for High School Students)               |
|           | 31    | Turnaround Day – High School Only (No School for High School Students)               |
| February  | 1     | Semester 2 Begins and Report Cards Issued – High School Only                         |
|           | 20    | Family Day   |
| March     | 6-10  | March Break  |
|           | 24    | K-8 Full Day – Professional Learning (Report Cards-1/2 Day; School-Based -1/2 Day)   |
| April     | 6     | Report Cards Issued – K-12   |
|           | 7     | Good Friday  |
|           | 10    | Easter Monday  |
|           | 14    | K-12 Full Day – Parent/Teacher Interviews (1/2 Day); EECD PL (1/2 Day)               |
| May       | 4     | NBTA Branch Meeting Day  |
|           | 5     | NBTA Council Day - Provincial  |
|           | 22    | Victoria Day   |
| June      | 12-16 | Assessment/Demonstration of Learning Week – High School Only                         |
|           | 12-23 | Learning Outcomes Course Recovery – High School Only                                 |
|           | 23    | Last Day for Students – Final Report Card Day (K-12)                                 |
|           | 26    | Full Administration Day – School-Based   |
|           | 27    | Full Administration Day – School-Based/Last Day for Teachers                         |

**K-8 Terms:**  
**T1** – Sept. 6 – Nov. 25  
**T2** – Nov. 26 – Apr. 2  
**T3** – Apr. 3 – June 23

**High School**  
**Term Dates:**  
**Q1** – Sept. 6 – Nov. 4  
**Q2** – Nov. 5 – Jan. 31  
**Q3** – Feb. 1 – Apr. 2  
**Q4** – Apr. 3 – June 23

**High School**  
**Semesters:**

**Semester 1** –  
 Sept. 6 – Jan. 31

**Semester 2** –  
 Feb. 1 – June 23

